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**PLAN FOR EXAMINATION OF THE PATIENT  
AND WRITING THE TRAINING HISTORY  
OF THE DISEASE «MEDICAL CHART  
OF THE STATIONARY PATIENT» ON CHILDREN'S  
INFECTIOUS DISEASES**

Minsk BSMU 2021

МИНИСТЕРСТВО ЗДРАВООХРАНЕНИЯ РЕСПУБЛИКИ БЕЛАРУСЬ  
БЕЛОРУССКИЙ ГОСУДАРСТВЕННЫЙ МЕДИЦИНСКИЙ УНИВЕРСИТЕТ  
КАФЕДРА ДЕТСКИХ ИНФЕКЦИОННЫХ БОЛЕЗНЕЙ

**Р. Н. Манкевич, И. Н. Ластовка, А. А. Астапов**

**ПЛАН ОБСЛЕДОВАНИЯ ПАЦИЕНТА  
И НАПИСАНИЯ УЧЕБНОЙ ИСТОРИИ БОЛЕЗНИ  
«МЕДИЦИНСКАЯ КАРТА СТАЦИОНАРНОГО  
ПАЦИЕНТА» ПО ДЕТСКИМ ИНФЕКЦИОННЫМ  
БОЛЕЗНЯМ**

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Методические рекомендации



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М23 План обследования пациента и написания учебной истории болезни  
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Отражены современные требования к ведению и оформлению медицинской доку-  
ментации в стационарных условиях. В качестве приложения приведены все необходимые  
нормативы физиологических показателей детей с учетом возраста, позволяющие  
правильно интерпретировать данные лабораторного обследования пациентов.

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## INTRODUCTION

The purpose of writing these recommendations was to teach students how to properly maintain medical records, form an algorithm for examining a sick patient in a future doctor and develop clinical thinking.

The medical history is currently referred to as the «Medical records of the in-patient», but for simplicity of name, in the future we will use the traditional medical history (MH). This is a document of great practical, scientific and legal significance, therefore it should be clear, concise and to the point. It contains all the necessary information about the patient, the development of his diseases, the results of clinical, laboratory and instrumental examinations, the effectiveness of the therapy.

Educational MH differs from the working documentation maintained by doctors, it includes a comprehensive examination of the patient and a systematic presentation of all the results obtained (with interpretation), a more detailed objective examination of the patient by organ systems and a description of dispensary observation.

The algorithm for making the final clinical diagnosis includes several successive stages: substantiation of the preliminary diagnosis.

When writing MH the student learns to correctly receive information from the patient and, in accordance with the requirements, draw up medical documentation.

In the «Treatment» section, algorithms for choosing a regimen, diet, drug therapy (etiotropic, pathogenetic, symptomatic), rules for daily entries in diaries and writing a discharge epicrisis are presented.

At the same time the educational history does not include such sections as informed voluntary consent to medical interventions, refusal to medical intervention, recording the results of consultations. emergency notification, statistical cards and much more, which young doctors will get acquainted with while working in a hospital during their internship.

**Educational MH is issued during the period of curation of the patient in the department, in accordance with the MH scheme. It should be written in an official business style without the use of colloquial words and phraseological units. When formalizing, only generally accepted abbreviations are allowed. The title page, passport part and epicrisis must be written in handwritten text, the rest of the MH sections must be printed.**

THE MODEL PLAN OF EXAMINATION OF THE PATIENT  
AND WRITING OF THE MEDICAL HISTORY OF THE STATIONARY  
PATIENT ON CHILDREN'S INFECTIOUS DISEASES

Department of Pediatric  
infectious diseases BSMU  
head of department

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**MEDICAL RECORD OF THE STATIONARY PATIENT № \_\_\_\_\_**

First name, last name of the patient \_\_\_\_\_

Clinical diagnosis \_\_\_\_\_

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Curator \_\_\_\_\_

First name, last name of the student

Course, group, faculty \_\_\_\_\_

Term of the cure:

Start (date) \_\_\_\_\_

Termination of the cure (date) \_\_\_\_\_

Teacher \_\_\_\_\_

First name, last name of the teacher

Minsk, 20\_\_\_\_

## PASSPORT PART

First name, last name of the patient \_\_\_\_\_

Age \_\_\_\_\_ (birthdate) \_\_\_\_\_

Address \_\_\_\_\_

The name of children's collective which is visited by the child \_\_\_\_\_

Date of the last visit of children's collective \_\_\_\_\_

Date of receipt \_\_\_\_\_ Day of illness \_\_\_\_\_

Date of discharge from the hospital \_\_\_\_\_

Illness outcome: recovery, improvement, without change, deterioration, death  
(to emphasize)

Who directed the patient? (name of medical institution) \_\_\_\_\_

The diagnosis of the directed establishment \_\_\_\_\_

The diagnosis at receipt \_\_\_\_\_

The clinical diagnosis:

Basic, date of establishment \_\_\_\_\_

Complications of illness \_\_\_\_\_

Concomitant diseases \_\_\_\_\_

Number of bed-days \_\_\_\_\_

## COMPLAINTS OF THE PATIENT

To find out complaints from the patient, his parents or relatives on the date of visit.

## DISEASE ANAMNESIS (ANAMNESIS MORBI)

Information for this section is compiled from the following documents: the direction available in the clinical MH, an extract from another medical institution, if the patient is transferred, the records of the doctor of the admission department, as well as information received by the student-curator from the patient (his representative).

The history of the disease should reflect the **dynamics** of the disease. The emergence, course and development of this disease from its first manifestations to the present moment is described in detail in chronological sequence. The data on the dynamics of the initial symptoms, the nature and time

of the onset of new symptoms, the previous treatment and its effectiveness, the previously conducted diagnostic measures and their results are presented. The writing of the medical history ends with a description of the last deterioration of the patient's condition or other reasons that led to this hospitalization.

It should be borne in mind that by the beginning of curation he had already been in the department for a certain time, therefore, in chronological order (briefly), indicate the dynamic effectiveness of the therapy carried out by the beginning of curation.

### **EPIDEMIOLOGICAL ANAMNESIS**

1. What factors the patient (parents) connects a disease: contact with similar patients, accommodation in epidemic unsuccessful district, the endemic center, trips abroad and to what countries for the last 1 month.

2. Disease incidence in child care facility which is visited by the patient.

3. The use of dirty vegetables, fruit, substandard products and canned food, use of water from an unknown source, existence of ektoparazit, stings animals, injections, surgeries, bruises, etc.

4. Immunological status:

– vaccination (what, when, how many time, intervals, reactions to an inoculation);

– introduction of medical serums (what, when, way of introduction and their shipping).

### **PATIENT ANAMNESIS (ANAMNESIS VITAE)**

#### **A. Information on parents and relatives:**

1. State of health of parents and close relatives, existence of chronic hereditary diseases, chronic virus infection carrier state or bacteria carrying.

2. From what pregnancy the child was born; as the real pregnancy and childbirth proceeded; than the previous ended.

#### **B. Information on the child:**

1. Childbirth was in time or not?

2. I cried at once or not (a look and duration of asphyxia).

3. The body weight and growth at the birth.

4. Nature of feeding (natural, artificial, mixed), terms and time of introduction of feedings up.

5. For what day of life the umbilical rest? How the umbilical wound began to live disappeared?

6. Whether there was a jaundice, its intensity and duration?

7. For what day of life it is discharged from maternity hospital?

9. Neuropsychic development: lag, advancing, compliance to age.
10. The diseases postponed earlier (what, when).
11. Allergy anamnesis: allergic reactions and diseases, including reactions to foodstuff and medicines.

## OBJECTIVE EXAMINATION (STATUS PRESENS) ON DAY OF VISIT

### GENERAL VIEW OF THE PATIENT

**Date** \_\_\_\_\_ **day of illness** \_\_\_\_\_ **day of treatment** \_\_\_\_\_.

**General view of the patient.** *General state:* satisfactory, average weight, heavy, very heavy, moribund. *Position of the patient:* active, passive, adynamic, compelled (on one side, a meningeal pose, etc.). *Consciousness:* clear, somnolentia, sopor, stupor, coma. *Look:* calm, excited, feverish, masklike, suffering. *Temperature* \_\_\_\_\_. *Weight* \_\_\_\_\_. *Growth* \_\_\_\_\_. *Assessment of physical development* \_\_\_\_\_.

### SURVEY BY ORGAN SYSTEMS

It is carried out in the following sequence: examination, palpation, percussion, auscultation. Absent manifestations in the patient should not be described, other than those that are relevant to support the diagnosis.

**Skin.** *Colour:* pink, red, pallid, icteric, cyanotic, marmorate, sallow complexion etc. *Turgor:* normal, lower, very lower. *Humidity:* normal, high, lower (dry).

**Rash:** localization and type (roseola, macula, haemorrhage, vesicle, papula etc.) Having combed existence on skin, decubitus, giperkeratoz, hematomas, gemangiy, hypostases, expansion of veins; their localization, staging of emergence. Itch.

**Mucosa.** Coloring of the visible mucous. Damp, dry. Existence of raids, thrush, hemorrhages, enanthema, erosion, ulcers and other pathological changes.

**Subcutaneous fat.** Extent of development of a subcutaneous fat (thickness of fatty folds). At insufficient development of a hypodermic and fatty layer to define hypotrophy degree, and at superfluous — surplus % (for establishment of a paratrophic or degree of obesity). *Turgor of tissue.* *Hypostasis:* the general, local (persons, cervical cellulose, extremities).

**Lymph nodes.** Size it's (mm), form, consistence, mobility, sickliness and primary localization of pathologically changed lymph nodes, cohesion among themselves and with the subject fabrics, change of color over them, fluctuation existence. Existence of a generalized limfadenopatiya.



**Salivary glands.** To define degree of increase and existence of morbidity in the field of parotid and submaxillary salivary glands, change of skin color over them, their consistence, fluctuation existence. The availability of a symptom of Murson.

**Muscular system.** General development of muscles: good, moderate, weak. A muscle tone, morbidity at a palpation or the movements. The availability of an atrophy, hypertrophy or consolidations.

**Osteoarticular system.** The availability of pains in bones and joints, their character and force. Deformations, cracks, thickenings, swelling, fluctuation, crunch, contractures, ankylosis. Hillocks and softening of bones of a skull, condition of big and small fontanels, their edges. The movement volume in joints.

**Respiratory organs.**

*Dyspnea.* It's character and expressiveness. Frequency of the respiration in a minute.

*Cough:* emergence time (day, night) and it's character (dry, damp, "barking"), frequency (constant or paroxysmal), attack duration (painful, painless), existence of reprises.

*Phlegm:* mucous, purulent, mucopurulent, blood impurity.

*Pain in a breast:* localization of pain and it's character (sharp, stupid). Communication of pain and intensity of the movement, physical tension, depth of breath or cough.

*Nose:* breath free, complicated. Separated from a nose: quantity and character (serous, purulent, bloody).

*Voice:* loud, pure, hoarse, silent, hoarse voice, hoarseness, aphonia, twang.

*Chest:* normal, emphysematous chest, rickets breast, keeled chest, funnel chest ect. Deformation of a thorax, existence of rachitic beads. Uniformity of expansion of both half of a thorax at breath. Condition of intercostal intervals (participation of auxiliary muscles in the act of breath, retraction of pliable places of a thorax).

*Definition of voice trembling.* Comparative percussion of lungs, the characteristic of a percussion sound (pulmonary, muffled, existence of obtusion, dullness, a timpanit or box sound).

*Topographical percussion of lungs.* Topographical percussion of lungs. Border of lungs on middle clavicular and on middle axillary scapular lines from both parties.

*Comparative auscultation of lungs.* Type of breath: puerilny, vesicular, rigid, weakened, the extended exhalation, amphoric breath sounds, lack of respiratory noise.

*Rales:* dry rales (whistling, buzzing), bubbling rales (large bubbling rales, medium moist rales, small bubbling rales), a crepitation. Existence of noise of friction of a pleura.

**Cardiovascular system.** The top push of heart (poured or not) is defined visually or in time of palpation (in what intercostal space).

*Percussion:* heart borders (right, left in the 5th or 4th intercostal space, in the 3rd intercostal space and a vascular bunch).

*Auscultation:* tones of heart (clear, the deafs clapping), bifurcation and splitting of tones. Accents, gallop rhythm (precordial, ventricular). Noise in heart and their relation to phases of cardiac activity (systolic, diastolic). Heart rate in a minute.

*Pulse:* frequency in a minute, tension degree (weak, satisfactory), a rhythm (correct, arrhythmic). Respiratory arrhythmia, other violations of a rhythm. Size of arterial pressure (systolic and diastolic).

### **Digestive organs.**

*Appetite:* normal, low, absent. Thirst.

*Oral cavity:* coloring mucous, existence of an enantema, oral moniliasis, hyperaemia, Belsky–Filatov–Koplik spots, ulcers. Number of teeth, existence of caries in them.

*Tongue:* dry, wet, it is laid over by a raid and its color, “crimson”, “chalky”, “geographic”, “laked”, existence of prints of teeth.

*Pharynx:* hyperaemia (diffuse or limited), palatine tonsils are normal or hypertrophy and increase degree of them, existence of films on almonds (fibrinozny, necrotic, continuous, extends out of limits of palatoglossal archs), color of a film (white, yellow, grayish-white, gray, dirty color), existence of purulent follicles, abscesses, ulcers. Existence vesicles on palatoglossal archs. Back wall of a throat: hyperaemia, cyanosis, films, increase in follicles.

*Uvula:* hyperemic, edematic, it's mobility, ulcers, vesicles.

*Smell from a mouth:* fetid, sweetish, putrefactive, acetone, etc.

Existence of regurgitation, nausea, vomiting (single, recurrent, repeated).

*Abdomen:* configuration, existence of a meteorizm, retraction of a stomach, participation in the act of breath, visible peristalsis and anti-peristalsis, existence of a venous network, divergence of muscles of a abdomen, existence of hernias (inguinal, umbilical, femoral, white line of a abdomen), infiltrate, invaginat, pains, symptoms of irritation of a peritoneum: painful zone of Shoffar, painful points of Dezharden, Mayo–Robson, Shchetkin–Blyumberg, Voskresensky, etc. The tension of muscles of a abdomen at a palpation: general or localized.

*At newborns:* condition of an omphalos (hyperaemia, weeping, purulence, existence of the separated).

*Liver:* pains in the right hypochondrium (constant, colicky pain) their force, irradiation. Percussion delimitation of a liver (top, lower), the liver sizes across Kurlov. Liver palpation: the keen edge rounded a consistence (elastic, dense, firm), a surface (smooth, hilly), morbidity at a palpation and it's localization.

Palpation of a place of a projection of a gall bladder. Vesical symptoms (Murphy, Kerr, Myussi, Ortner, etc.).

*Spleen*: presence of pain in the left upper quadrant (blunt, sharp). Percussion: the definition of the transverse dimension and the length of the spleen. Palpation: sensitivity, density, roughness. Existence of pains in the left hypochondrium (blunt, sharp). Percussion: determination of diameter and longitudinal axis. Palpation: sensitivity, density, tuberosity.

*Stool* (stateful, liquid, soft, abundant, washy, scant), rate, colour, smell, presence of pathologic impurity and helminthes.

### **Urogenital system.**

Pains in lumbar area and their characteristic. A swelling in kidneys. Palpation of kidneys, their mobility. Symptom of tapotement. Bladder (palpation, percussion). Pains at an urination. The urine volume, color, rate of an urination and allocation from the urethral channel (pus, blood).

**Thyroid gland**: size, consistence, symptom of Grefe, Mebius.

**Vision**: nystagmus, strabismus, ptosis, anisocoria, visual acuity, presence “nebula”, “net”, “flys” in front of eyes, diplopia, keratitis, conjunctivitis, exophthalmus, width of fissures of eyes, glitter of eyes, small tremor fingers. The color of sclera.

**Hearing**: hearing acuity in the left and right ear (normal, low). Secretion from a ear, palpatory tenderness on the tragus and mastoides.

### **Nervous system.**

*Consciousness* (clear, disturbance of consciousness, stupor, sopor, unconscious, coma), delirium, hallucinations. Compliance of age and mental development.

*Conduct*: active, passive, disturbing.

*Cephalalgia*: cyclic, constant, it's localization, following of nausea, vomiting.

*Giddiness*: buzzing in the head, buzzing in the ears, syncopes, readiness for convulsions, convulsions.

*Gait*: normal, shaky, ataxic gait, paralytic. Romberg's symptom. Tremor of the palpebra with eyes closed.

*Pupils*: size, reaction on the light.

*Reflexes*: tendinous, peritoneal, conjunctive, pharyngeal. Availability of pathological reflexes. Dermographism.

*Sensitivity of skin*: lower, higher (tactile, painful, thermic).

*Meningeal symptoms* (rigid muscles of neck, Kernig's symptom, Brudsky symptom upper, lower ect.). At the childrens up to one year: bulging of fontanel, tension and pulsation of fontanel, symptom of Lessage.

## **PRIMARY DIAGNOSIS**

It is proposed on the basis of the patient's examination data (complaints, medical history, epidemiological history, objective examination results), concomitant disease, complications of the disease.

Given the complaints (indicate which ones), anamnesis morbi (if there is data), epidemiological anamnesis (if there is data), the results of objective research (list).

**Primary diagnosis:** \_\_\_\_\_

**Concomitant diseases** \_\_\_\_\_

The preliminary diagnosis makes it possible to formulate a further examination plan and prescribe a treatment plan.

## **THE PLAN OF EXAMINATION AND TREATMENT OF THE PATIENT**

In the educational MH the examination and treatment plan is drawn up for the supervised patient, based on the preliminary diagnosis in order to clarify the clinical diagnosis, taking into account the algorithm for examining the patient with this pathology and conducting the differential diagnosis.

A. The main and additional methods of examinations (which you consider necessary to appoint).

B. 1) regimen; 2) ration; 3) medicine (which you consider necessary to appoint):

- etiotropic therapy;
- pathogenetic therapy;
- symptomatic remedys.

Signature of the student \_\_\_\_\_

## **LABORATORY EXAMINATIONS AND CONCLUSION OF CONSULTATION (WITH OBLIGATORY INTERPRETATION OF ALL PATHOLOGICAL CHANGES)**

The results of all laboratory, tool, radiological researches in dynamics and also given consultations of experts and consultations with the indication of date correspond.

## CLINICAL DIAGNOSIS (PRINCIPAL DIAGNOSIS)

It is carried out specifically in relation to the disease in the supervised patient with a detailed analysis of complaints, anamnestic and epidemiological data, clinical symptoms and syndromes, and also taking into account the data obtained from additional examination (list the deviations from the norm identified during instrumental and laboratory examination, confirming the diagnosis).

The structure of the diagnosis includes:

- clinical diagnosis (principal diagnosis) \_\_\_\_\_  
including an indication of the form, severity and nature of the course (acute, subacute, chronic, recurrent) disease
- complications \_\_\_\_\_
- concomitant diseases \_\_\_\_\_

## DIARYS (not less than 3 days)

The diary has to reflect dynamics of a course of disease (improvement, deterioration, without changes) with the daily description of a condition of the patient during the period of the curation.

Date	The detailed description of a condition of the patient on the date of a curation	Prescriptions in a hospital (at the time of a curation)
t °C		

Signature of the student \_\_\_\_\_

## THE TEMPERATURE LIST

It is drawn up on a standard form or on a hand-drawn one for the entire period of the patient's stay in the hospital.

## EPICRISIS

The discharge epicrisis is a summary of the entire MH and includes passport data, main complaints, brief anamnestic data (if necessary), as well as information about past other diseases. the performed surgical interventions and manipulations; a detailed description of laboratory and instrumental examinations (without interpretation), research results, lists the medicinal products that the patient received after hospitalization specialists.

Recommendations (if necessary) are giving for outpatient treatment, dispensary observation: observation by narrow specialists, diet regimen, drug therapy (international, non-trade, name of drugs indicating doses, time of administration and duration of use) or other methods of treatment.

The absence (or presence, indicate for what disease, indication of contact) of **quarantine in the department during the child's stay in the hospital must be indicated.**

First name, last name of the patient \_\_\_\_\_

Age \_\_\_\_\_

Date of receipt \_\_\_\_\_, day of illness \_\_\_\_\_

The diagnosis of the directed establishment \_\_\_\_\_

The clinical diagnosis (principal diagnosis) \_\_\_\_\_

Complications \_\_\_\_\_

Concomitant diseases \_\_\_\_\_

The examination (to specify date and results of the conducted laboratory, radiological researches in dynamics, the conclusions and date of tool methods of inspection and survey of narrow experts) \_\_\_\_\_

Treatment is carried out (to list all preparations with the indication of daily allowance and/or course doses) \_\_\_\_\_

The efficiency of the treatment \_\_\_\_\_

The outcome of the disease \_\_\_\_\_

Recommendations to the patient at an extract it is detailed: mode, food etc. \_\_\_\_\_

Recommendations to the local pediatrician or other expert in need of further treatment at home \_\_\_\_\_

The number of bad-days is spent \_\_\_\_\_

### **DISPENSARY OBSERVATION**

What expert has to make regular medical check-up for had this infection, nature of supervision and inspection.

The period of dispensary observation.

The rules of the admission in children's collective after an extract from a hospital.

Signature of the student \_\_\_\_\_

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