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**EMERGENCY PREPAREDNESS OF MEDICAL UNIVERSITY STUDENTS**

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Relevance. Medical professionals together with other first responder teams are the first to attend to an emergency or disaster. Knowledge and training in emergency and disaster preparedness are important in responding effectively.

This study will assess the current knowledge, attitude and training in the field of emergency and disaster preparedness among students of the Faculty of International Students of the Belarusian State Medical University.

**Purpose:** To assess the psychological, theoretical and practical readiness of students of the Faculty of Foreign Students of the Belarusian State Medical University to provide first aid in various emergency situations.

**Materials and methods.** The object of the study was 48 students of the Belarusian State Medical University. Students of the 3rd, 4th, courses of Medical Faculty for foreign Students took part in the study. In this work, we used a method of collecting social information — a survey in the form of a questionnaire, which allows us to cover a large number of respondents. A questionnaire containing 12 items was developed. The questionnaire was carried out using the online program "Google Forms" and using the Excel program.

**Results and discussion.** The majority of students (37.5%) rated their emergency preparedness at 5 points, 31.3% of students at 4 points, (25%) at 3 points and (6.3%) at I point. The calculation was carried out on a 5-point scale. Further, in the questionnaire, students were offered various emergency situations in order to consider their level of training in more detail. Thus, it was revealed that students feel most prepared to provide first aid in transporting victims in various disasters. The most problematic thing for students was providing first aid to fire victims. A fairly large number Of students (29.2%) turned out to be psychologically unprepared to provide assistance in various emergency situations, despite their theoretical knowledge. Issues were also identified that, in the opinion of students, should be given more attention when studying the discipline «Emergency Medicine»: Evacuation of victims of a terrorist attack and medical assistance to victims of fires.

**Findings.** 1. The importance of psychological preparation of students to provide assistance in emergency situations has been revealed.

2. Topics such as: Cardiopulmonary resuscitation and first aid for fire victims turned out to be the most relevant for students.

3. An assessment of the readiness of BSMU students to act in emergency situations showed a high level of preparation.