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## **SURVEY RESULTS OF BSMU STUDENTS ON THE TOPIC OF THEIR ENGLISH AND LATIN LEVEL**

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**Relevance.** According to students Latin is among the hardest disciplines at a medical university. Understanding the aspects helping students as well as the obstacles students face when learning Latin allows for a better optimization of the learning process.

**Aim:** To analyse and compare the process of learning Latin between students with a high and a low to mid level of English.

**Materials and methods.** We conducted an anonymous survey among the students of medical faculty for international students of BSMU. The results obtained from the survey were analysed and later compared between students with high and low to medium level of English.

**Results and discussions.** We surveyed a total of 107 students, 80 of them studying in English and 27 in Russian. The students were asked to rate their current English level on a scale from 0 to 6, where zero meant «I don't know English» and six «native level». 40 students chose the range from 0 and 4 while 67 students chose 5 or 6. Two students answered as 1, three as 2, seven as 3, twenty-eight as 4, thirty-six as 5 and thirty-one as 6. The students with a high level of English were asked to assess their Latin level on a scale of 1 to 5 with one being the lowest and five the highest. 25.3% of students with a high level of English responded as one, 31.1% as two, 26.9% as three, 11.9% as four and 4.5% as five. When compared with the answers of the students with a low to medium level of English it was found that there was a difference of 2.8 percentage points in the number of students who answered as one, 8.6 points for two, 5.6 points for three, 8.1 points for four and 2 points for five. From this we see that there is no direct correlation between the English level and the Latin level according to the students' subjective answers. When asked what is hard for them in studying Latin most answers didn't have a significant difference. Except the number of students who answered as not knowing vocabulary was higher in students with low to medium level of English compared to those who had a high level. Another significant difference was in the answer given by the students to the question «what helps you in studying Latin». Significantly more students with a high English level answered that English helps them in studying Latin when compared with the second group. This indicated that students' knowledge of English helps them in learning Latin.

**Conclusion.** According to the results of the conducted survey it is evident that knowing English to a higher level helps in learning Latin although it may not lead to higher marks.